

# Sixth Grade Social Studies

## First Six-Weeks, Week 6 - Lesson Plans

Lesson Plans are subject to change due the flow of the class and subject content.

History	Agenda	Objective What should students be able to do?	Quality Question(s)	TEKS/ELPS	Vocabulary	Assessment
<b>Monday Sept 28</b>	Intro to Processes	Students will identify how environmental processes effect landforms.	How does the moon phases affect erosion.	6.6C	moon phases erosion, weathering, earthquakes, Tsunami,	Find an example of one of each  Review of each process
<b>Tuesday Sept 29</b>	Intro to Processes	Students will identify how environmental processes effect landforms.	How does river migration affect the geographical landforms.	6.6C	erosion, weathering, earthquakes, Tsunami, ocean current,	Find an example of one of each  Review of each Process
<b>Wednesday Sept 30</b>	Renewable and non renewable resources	students will identify what are renewable and nonrenewable resources	Where are various resources found?	6.6 A,B,C	renewable and non-renewable	T-chart for renewable & Non-renewable resources Map of natural resources
<b>Thursday Oct 01</b>	How do these processes effect the lives of humans?	Students will analyse the effects of the interaction of physical processes and environment on humans	Fertile soils and timber - effects on life of humans	6.6 A,B,C	See Above	Students will list five different resources determine renewable/non-renewable resources
<b>Friday Oct 02</b>	How do these processes effect the lives of humans?	Students will analyse the effects of the interaction of physical processes and environment on humans	Reflection on resources affect life of humans	6.6 A,B,C	See Above	Paragraph summery