

Sixth Grade Social Studies

First Six-Weeks, Week 5- Lesson Plans

History	Agenda	Objective What should students be able to do?	Quality Question(s)	TEKS/ELPS	Vocabulary	Assessment
Monday Sept 21	Intro to Processes	Students will identify how environmental processes effect landforms.	How do Environmental processes effect the geographical landforms.	6.6C	erosion, weathering, earthquakes, Tsunami,	Find an example of one of each
Tuesday Sept 22	Intro to Processes	Students will identify how environmental processes effect landforms.	How do Environmental processes effect the geographical landforms.	6.6C	erosion, weathering, earthquakes, Tsunami, ocean current, moon phases	Find an example of one of each
Wednesday Sept 23	Renewable and non renewable resources	students will identify what are renewable and nonrenewable resources	Where are various resources found?	6.6 A,b,c	renewable and nonrenewable	Tchart for resources
Thursday Sept 24	How do these processes effect the lives of humans?	Students will analyse the effects of the interaction of physical processes and environment on humans	geography's effect on life of humans	6.6 A,B,C	See Above	Guided reading activity Lesson 2, chp2
Friday Sept 25	How do these processes effect the lives of humans?	Students will analyse the effects of the interaction of physical processes and environment on	geography's effect on life of humans	6.6 A,B,C	See Above	Guided reading activity Lesson 2, chp2

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